

West Row Academy – term by term phonics expectations

EYFS	
Autumn term 1	<p>Phonics teaching will start in the first full week of term.</p> <p>Phase 1</p> <p>Phase 2:</p> <p>Set 1: s a t p</p> <p>Set 2: i n m d</p> <p>Set 3: g o c k</p> <p>Set 4: ck e u r</p> <p>Practise reading and spelling of all high frequency/CEW words for Phase 2</p>
Autumn term 2	<p>Phase 2:</p> <p>Set 5: h b f, ff l, ll ss</p> <p>Phase 3:</p> <p>Set 6: j v w x</p> <p>Set 7: y z, zz qu</p> <p>Practise reading and spelling of all high frequency/CEW words for Phase 2 and 3</p>
Spring term 1	<p>Phase 3:</p> <p>Set 8: ch, sh, th, ng</p> <p>Set 9: ai, ee, igh, oa, oo</p> <p>Practise reading and spelling of all high frequency/CEW words for Phase 3</p>
Spring term 2	<p>Phase 3:</p> <p>Set 10: ar, or, ur, ow, oi</p> <p>Set 11: ear, air, ure, er</p> <p>Practise reading and spelling of all high frequency/CEW words for Phase 3</p>
Summer term 1 Summer term 2	<p>Phase 4:</p> <p>Practise recognition and recall of Phase 2 and 3 graphemes and reading and spelling of CVC words</p> <p>Teach and practise reading CVCC words</p> <p>Teach and practise spelling CVCC words</p> <p>Practise reading words containing adjacent consonants</p> <p>Practise spelling words containing adjacent consonants</p> <p>Practise reading and spelling of high frequency/CEW words for Phase 4</p>

Year 1	
Autumn term 1	Practise recognition and recall of Phase 2, 3 and 4 graphemes
Autumn term 2	<p>Phase 5:</p> <p>Set 12: ay, our, ie, ea</p> <p>Set 13: oy, ir, ue, aw</p> <p>Practise reading and spelling of all high frequency/CEW words for Phase 5</p>
Spring term 1	<p>Phase 5:</p> <p>Set 14: wh, ph, ew, oe, au</p> <p>Set 15: a_e, e_e, i_e, o_e, u_e</p> <p>Practise reading and spelling of all high frequency/CEW words for Phase 5</p>
Spring term 2	Practise recognition and recall of all graphemes and different pronunciations of graphemes
Summer term 1	
Summer term 2	